

# 2013-14 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **WORSHAM EL**

Campus Number: **101902110**

2014 Accountability Rating: **Met Standard**

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District Name: ALDINE ISD  
 Campus Name: WORSHAM EL  
 Campus Number: 101902110

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**

Total Students: 904  
 Grade Span: KG - 04  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2014	76%	72%	<b>77%</b>	*	77%	*	-	-	-	-	*	77%	77%
	2013	81%	71%	<b>85%</b>	100%	83%	100%	-	-	-	-	75%	83%	47%
Mathematics	2014	71%	68%	<b>77%</b>	*	77%	*	-	-	-	-	*	78%	78%
	2013	70%	60%	<b>71%</b>	*	73%	*	-	-	-	-	*	69%	47%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2014	74%	68%	<b>76%</b>	*	75%	100%	-	-	-	-	64%	73%	61%
	2013	72%	62%	<b>62%</b>	-	62%	*	-	-	-	-	*	63%	45%
Mathematics	2014	71%	66%	<b>81%</b>	*	82%	*	-	-	-	-	50%	81%	76%
	2013	69%	65%	<b>78%</b>	-	78%	*	-	-	-	-	*	77%	65%
Writing	2014	73%	68%	<b>80%</b>	100%	80%	*	-	-	-	-	43%	79%	65%
	2013	70%	67%	<b>76%</b>	-	77%	*	-	-	-	-	*	77%	65%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2014	77%	69%	<b>78%</b>	82%	78%	82%	-	-	-	-	44%	77%	73%
	2013	77%	71%	<b>74%</b>	70%	74%	59%	-	-	-	-	29%	73%	56%
Reading	2014	76%	67%	<b>76%</b>	83%	76%	100%	-	-	-	-	47%	75%	71%
	2013	80%	72%	<b>70%</b>	100%	69%	78%	-	-	-	-	37%	70%	46%
Mathematics	2014	78%	71%	<b>79%</b>	*	79%	83%	-	-	-	-	42%	79%	77%
	2013	79%	75%	<b>75%</b>	*	77%	56%	-	-	-	-	26%	74%	61%
Writing	2014	72%	64%	<b>80%</b>	100%	80%	*	-	-	-	-	43%	79%	65%
	2013	63%	53%	<b>76%</b>	-	77%	*	-	-	-	-	*	77%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2014	41%	27%	<b>30%</b>	*	31%	*	-	-	-	-	*	28%	18%
Reading	2014	45%	29%	<b>33%</b>	*	33%	*	-	-	-	-	*	32%	24%

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2014	39%	28%	<b>34%</b>	*	35%	*	-	-	-	-	*	33%	*
Writing	2014	35%	20%	<b>34%</b>	*	36%	*	-	-	-	-	*	29%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2014	15%	8%	<b>16%</b>	*	16%	*	-	-	-	-	*	16%	21%
Reading	2014	15%	8%	<b>15%</b>	*	15%	*	-	-	-	-	*	15%	17%
Mathematics	2014	17%	11%	<b>23%</b>	*	23%	*	-	-	-	-	*	22%	29%
Writing	2014	8%	4%	<b>5%</b>	*	5%	*	-	-	-	-	*	4%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	61%	57%	<b>58%</b>	*	59%	*	-	-	-	-	*	59%	68%
	2013	62%	56%	<b>47%</b>	-	46%	*	-	-	-	-	*	n/a	47%
Mathematics	2014	60%	56%	<b>73%</b>	*	73%	*	-	-	-	-	*	74%	77%
	2013	59%	54%	<b>59%</b>	-	59%	*	-	-	-	-	*	n/a	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2014	17%	15%	<b>22%</b>	*	22%	*	-	-	-	-	*	22%	29%
	2013	15%	11%	<b>10%</b>	-	9%	*	-	-	-	-	*	n/a	18%
Mathematics	2014	18%	15%	<b>40%</b>	*	40%	*	-	-	-	-	*	41%	44%
	2013	16%	11%	<b>20%</b>	-	20%	*	-	-	-	-	*	n/a	-
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2014	45%	37%	<b>43%</b>	*	41%	-	-	-	-	-	*	41%	42%
	2013	43%	37%	<b>20%</b>	-	19%	*	-	-	-	-	0%	23%	19%
Mathematics	2014	46%	37%	<b>44%</b>	*	45%	*	-	-	-	-	*	45%	43%
	2013	46%	43%	<b>40%</b>	-	41%	*	-	-	-	-	0%	40%	38%

District Name: ALDINE ISD  
 Campus Name: WORSHAM EL  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 904  
 Grade Span: KG - 04  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2014	77%	69%	<b>78%</b>	75%	75%	-	-	-	69%	69%	-	61%	73%	73%
	2013	77%	71%	<b>74%</b>	58%	58%	-	-	-	52%	52%	-	59%	56%	56%
Reading	2014	76%	67%	<b>76%</b>	75%	75%	-	-	-	65%	65%	-	*	73%	71%
	2013	80%	72%	<b>70%</b>	43%	43%	-	-	-	52%	52%	-	*	46%	46%
Mathematics	2014	78%	71%	<b>79%</b>	78%	78%	-	-	-	74%	74%	-	80%	77%	77%
	2013	79%	75%	<b>75%</b>	66%	66%	-	-	-	52%	52%	-	60%	61%	61%
Writing	2014	72%	64%	<b>80%</b>	65%	65%	-	-	-	63%	63%	-	*	65%	65%
	2013	63%	53%	<b>76%</b>	68%	68%	-	-	-	52%	52%	-	86%	62%	65%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2014	41%	27%	<b>30%</b>	21%	21%	-	-	-	*	*	-	*	20%	18%
Reading	2014	45%	29%	<b>33%</b>	26%	26%	-	-	-	*	*	-	*	26%	24%
Mathematics	2014	39%	28%	<b>34%</b>	*	*	-	-	-	*	*	-	*	*	*
Writing	2014	35%	20%	<b>34%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2014	15%	8%	<b>16%</b>	23%	23%	-	-	-	17%	17%	-	*	21%	21%
Reading	2014	15%	8%	<b>15%</b>	17%	17%	-	-	-	*	*	-	*	17%	17%
Mathematics	2014	17%	11%	<b>23%</b>	33%	33%	-	-	-	22%	22%	-	*	31%	29%
Writing	2014	8%	4%	<b>5%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	61%	57%	<b>58%</b>	73%	73%	-	-	-	64%	64%	-	*	71%	68%
Mathematics	2014	60%	56%	<b>73%</b>	78%	78%	-	-	-	73%	73%	-	*	77%	77%

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2014	17%	15%	<b>22%</b>	31%	31%	-	-	-	36%	36%	-	*	32%	29%
Mathematics	2014	18%	15%	<b>40%</b>	51%	51%	-	-	-	32%	32%	-	*	48%	44%
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2014	45%	37%	<b>43%</b>	53%	53%	-	-	-	*	*	-	*	50%	42%
	2013	43%	37%	<b>20%</b>	10%	10%	-	-	-	22%	22%	-	*	16%	19%
Mathematics	2014	46%	37%	<b>44%</b>	50%	50%	-	-	-	*	*	-	*	44%	43%
	2013	46%	43%	<b>40%</b>	38%	38%	-	-	-	33%	33%	-	*	35%	38%

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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2014 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	93%	92%	<b>89%</b>	81%	89%	100%	-	-	-	-	84%	89%	82%
Not Included in Accountability													
Mobile	4%	5%	<b>7%</b>	19%	6%	0%	-	-	-	-	5%	6%	8%
Other Exclusions	2%	2%	<b>5%</b>	0%	5%	0%	-	-	-	-	11%	5%	10%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
<b>2013 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	92%	90%	<b>78%</b>	100%	77%	100%	-	-	-	-	74%	77%	54%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	0%	2%	0%	-	-	-	-	5%	1%	2%
Other Exclusions	3%	5%	<b>20%</b>	0%	21%	0%	-	-	-	-	21%	21%	44%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	-	0%	0%	0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2012-13	95.8%	95.4%	<b>97.2%</b>	98.7%	97.2%	95.6%	-	-	-	*	95.6%	97.1%	97.5%
2011-12	95.9%	95.5%	<b>97.5%</b>	98.4%	97.5%	95.1%	*	-	-	*	96.5%	97.4%	98.0%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 904  
 Grade Span: KG - 04  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	904	100.0%	67,204	5,135,880
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	7.1%	4.4%
Kindergarten	185	20.5%	8.4%	7.6%
Grade 1	219	24.2%	8.9%	8.0%
Grade 2	177	19.6%	8.3%	7.7%
Grade 3	158	17.5%	7.7%	7.6%
Grade 4	165	18.3%	7.4%	7.5%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.7%	7.3%
Grade 7	0	0.0%	7.1%	7.5%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	0	0.0%	7.9%	7.9%
Grade 10	0	0.0%	6.6%	7.1%
Grade 11	0	0.0%	5.2%	6.4%
Grade 12	0	0.0%	4.5%	5.9%
Ethnic Distribution:				
African American	13	1.4%	25.1%	12.7%
Hispanic	870	96.2%	70.8%	51.8%
White	19	2.1%	2.0%	29.4%
American Indian	1	0.1%	0.1%	0.4%
Asian	1	0.1%	1.3%	3.7%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	0.7%	1.9%
Economically Disadvantaged	831	91.9%	85.4%	60.2%
Non-Educationally Disadvantaged	73	8.1%	14.6%	39.8%
English Language Learners (ELL)	520	57.5%	32.6%	17.5%
Students w/ Disciplinary Placements (2012-2013)	1	0.1%	2.0%	1.6%
At-Risk	685	75.8%	61.3%	49.9%
Mobility (2012-2013)	67	9.0%	21.0%	17.1%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	2.6%	3.4%	2.0%	20.0%	10.7%	8.9%
Grade 1	11.5%	9.6%	4.4%	25.0%	19.2%	8.3%
Grade 2	7.3%	8.1%	2.9%	9.1%	8.3%	4.0%
Grade 3	6.7%	8.1%	2.2%	5.3%	3.4%	1.8%
Grade 4	2.0%	2.8%	1.3%	0.0%	0.6%	1.0%
Grade 5	-	4.8%	1.5%	-	1.1%	1.2%
Grade 6	-	0.7%	0.8%	-	0.0%	1.0%
Grade 7	-	2.3%	1.0%	-	1.2%	1.1%
Grade 8	-	1.1%	1.1%	-	0.3%	1.5%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	20.7	19.4
Grade 1	19.8	21.5	19.5
Grade 2	19.6	20.5	19.3
Grade 3	19.5	20.6	19.3
Grade 4	20.5	20.9	19.3
Grade 5	-	18.4	21.2
Grade 6	-	17.1	20.6
Secondary:			
English/Language Arts	-	15.9	17.4
Foreign Languages	-	19.9	18.9
Mathematics	-	15.3	18.1
Science	-	15.5	19.1
Social Studies	-	16.2	19.6

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**Texas Academic Performance Report**  
**2013-14 Campus Profile**

Total Students: 904  
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<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	65.3	90.5%	61.4%	64.2%
Teachers	52.7	73.0%	47.9%	51.0%
Professional Support	9.6	13.3%	9.8%	9.3%
Campus Administration (School Leadership)	3.0	4.2%	2.8%	2.9%
Educational Aides:	6.8	9.5%	7.9%	9.4%
Total Minority Staff:	45.6	63.3%	72.4%	45.7%
Teachers by Ethnicity and Sex:				
African American	9.3	17.7%	38.4%	9.6%
Hispanic	22.3	42.4%	25.7%	25.2%
White	20.0	38.0%	32.0%	62.3%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.9%	2.4%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	1.3%	1.1%
Males	2.0	3.8%	23.2%	23.3%
Females	50.7	96.2%	76.8%	76.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	10.9%	8.3%
1-5 Years Experience	13.3	25.3%	31.6%	25.3%
6-10 Years Experience	18.3	34.8%	23.1%	22.8%
11-20 Years Experience	9.0	17.1%	21.0%	27.0%
Over 20 Years Experience	12.0	22.8%	13.3%	16.5%
Number of Students per Teacher	17.2	n/a	16.7	15.4

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.4	9.5	11.2
Average Years Experience of Teachers with District:	9.4	6.2	7.6
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$46,314	\$43,480
1-5 Years Experience	\$48,246	\$47,882	\$45,379
6-10 Years Experience	\$49,872	\$50,191	\$47,855
11-20 Years Experience	\$53,436	\$55,981	\$51,493
Over 20 Years Experience	\$67,416	\$68,838	\$59,032
Average Actual Salaries (regular duties only):			
Teachers	\$54,066	\$52,739	\$49,692
Professional Support	\$56,337	\$61,315	\$58,551
Campus Administration (School Leadership)	\$72,485	\$76,145	\$72,764
Instructional Staff Percent:	n/a	63.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	9.3	1,984.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	492	54.4%	30.5%	17.1%
Career & Technical Education	0	0.0%	24.4%	22.2%
Gifted & Talented Education	75	8.3%	3.9%	7.6%
Special Education	44	4.9%	6.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	6.7%	7.9%	5.8%
Career & Technical Education	0.0	0.0%	4.0%	4.2%
Compensatory Education	2.0	3.8%	3.6%	3.0%
Gifted & Talented Education	0.0	0.0%	1.2%	1.9%
Regular Education	46.4	88.0%	75.1%	72.7%
Special Education	0.8	1.5%	5.8%	9.1%
Other	0.0	0.0%	2.4%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2012-2013 Financial Actual Report](#)

\*\*\* Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.  
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' Indicates results are masked due to small numbers to protect student confidentiality.  
 '-' Indicates zero observations reported for this group.  
 'n/a' Indicates data reporting is not applicable for this group.

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